

Тема: Праздники и традиции в Великобритании

"Holidays and traditions in Great Britain"

Класс: 6

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Цели урока:

- *Учебно-практическая:* активизация и закрепление лексики по теме: “Праздники и обычаи страны изучаемого языка”, развитие навыков устной речи, формирование гибких и вариативных умений говорить, развитие навыков понимания иностранной речи на слух, грамматических навыков, навыков чтения и письменной речи.
- *Познавательная:* расширение и углубление культурологических знаний, повышение общей культуры общения.
- *Развивающая:* развитие навыков языковой догадки, языковой реакции, памяти, внимания, мышления, восприятия и инициативы.
- *Воспитательная:* формирование уважительного отношения к языку, к культуре и традиции других народов; умения активно и плодотворно работать в коллективе.

Оснащение урока:

- Учебник "Rainbow English", авт. И.В. Михеева; О.В. Афанасьева.
- Плакаты по теме: “Праздники и обычаи страны изучаемого языка”.
- Символы праздников и традиций Великобритании.
- Раздаточный материал (карточки для выполнения заданий по аудированию, карточки для выполнения заданий по чтению).
- Магнитофон, диск для аудирования , диск с песней "Jingle bells".
- Компьютер, проектор, презентация слайдов в Power Point по теме: “Праздники и традиции страны изучаемого языка”.
- Карточки
- Пазл для физкультминутки.

Ход урока

I. Организационный момент: (1 мин)

T: Good morning, boys and girls. I'm glad to see you. How are you?

P: Good morning, teacher. We're fine, thank you. And you?

T: I'm fine, too. Sit down, please and get ready for the lesson.

(Стучит почтальон и приносит посылку от одноклассницы, которая недавно уехала в Британию учиться).

Postman: I'm a postman and have brought you a parcel from your classmate, who studies in Great Britain now. Here you are.

(Учитель раскрывает посылку и достаёт атрибуты праздников).

T: Are you interested what there is in this parcel?

P: Of course, we are.

T: Oh, these are the symbols of different holidays. Who knows what holiday this symbol belongs to? (Учитель показывает символы - тыква, ёлка, Санта, яйцо, чучело, сердце - а дети говорят к какому празднику они принадлежат).

II. Объявление целей и задач урока: (1 мин)

T: You see there are a lot of holidays in Great Britain and they are so different. How do you think what we are going to speak about at our lesson?

P: We'll speak about holidays in Great Britain.

T: Yes, you are right. The theme of our lesson is "Holidays and traditions in Great Britain". And especially we'll know more about traditions of such holidays as Halloween, Christmas and St. Valentines Day.

III. Речевая разминка: (3 мин)

Do you know about these British holidays and festivals?

Please speak about these holidays. What religious holidays do you know in Great Britain?

(Дети отвечают на вопросы).

IV. Развитие лексических и грамматических навыков: (3 мин)

T: As we know there are several holidays in the year. Some of them are in autumn, some of them are in winter, summer and spring. Look at the screen, please, and find the right date for every holiday.

January, 1	Easter
December, 25	New Year
April - May	Halloween
February, 14	St. Valentine`s Day
October, 31	Christmas

P: On the 1st of January is New Year. (Дети отрабатывают грамматическую форму даты).

V. Развитие навыков чтения и устной речи: (8 мин)

T: Now listen to the text and match the parts of the texts with the names. There are two parts but three names.

T: Read the text "Holidays and Festivals in Britain" again and answer the questions Ex. -7

VI. Физкультминутка: (1 мин)

T: Let's have a rest a little and make a puzzle of one of the holidays. You should guess what holiday it is. Work in groups. (Дети собирают пазл, звучит песенка "Jingle bells".)



VII. Развитие навыков аудирования: (7 мин)

Listen , and match the texts with the names of the holidays.

- | | |
|---------------|--------------------------|
| Text 1 | a) Easter Sunday |
| Text 2 | b) Halloween |
| Text 3 | c) New Year's Day |
| Text 4 | d) New Year's Eve |

VIII Развитие навыков говорения (монологической и диалогической речи): (8 мин)

T: You are good pupils. You've known about the traditions and holidays in Great Britain . But there are some other interesting traditions of the holidays. Some of you were given the task to find and tell us information about holidays and traditions in Britain. Are you ready?

(3 ученика рассказывают про праздник, остальные задают им вопросы)

P1 (Akhmedova): I would like to tell you about Christmas. It is the most popular holiday in Britain. It's celebrated on the 25th of December. It is a happy holiday for many people in different countries.

P3(Djamalutdinova) : It's very interesting. And what about Christmas traditions?

P2 (Salavatov): Oh, in Britain they have many interesting traditions. Usually people put their Christmas presents into boxes. Children write letters to Santa Claus. They tell Santa Claus what they want for Christmas and give promises to be good in the coming year. They are called "resolutions". Children hang their Christmas stockings on their beds or put them under the tree. Father Christmas puts presents into them.

P4: (Aliev) I heard that one of the most important tradition in every family in Britain is a Christmas tree, isn't it?

P1 (Akhmedova): Yes, you are right. The family decorates it together. Every English family sends many Christmas cards. Every year there is a very big

Christmas tree in the center of London, in Trafalgar Square. On Christmas Day all the family is together. They have Christmas dinner. There is always a turkey and Christmas pudding on the table.

P4 (Aliev): Thank you. And how do people celebrate St. Valentine's Day?

P5 (Shikhaliev): St. Valentine's Day is a romantic holiday in Britain, I think. First Valentine cards appeared in the 18th century. Nowadays Valentine's Day is celebrated in many countries of the world on the 14th of February. In Europe, North America and Australia this day is known as Saint Valentine's Day.

P3 (Djamalutdinova) : How do Englishmen celebrate it?

P5(Shikhaliev) : On that day people send "Valentines" - special cards to their friends and relatives. You can also send a card to a person you don't know. But traditionally you mustn't write your name on it. There are a lot of symbols connected with Saint Valentine's Day: red hearts, boxes of sweets, beautifully decorated cards, Cupids.

P3(Djamalutdinova):Very well. And what about Halloween? (Слайд 13, 14)

It can be a stupid question, but I'm afraid I don't know much about Halloween. What is it like?

P1(Akhmedova): Parties are usually great fun. People dress up in strange costumes and pretend they're ghosts and witches. They play games and dance and laugh a lot. When the party is over, they put on white sheets and knock on their neighbours` doors asking if they would like a "trick" or "treat".

P4 (Aliev): Trick or treat? What do you mean?

P2 (Salavatov): Nothing dangerous. If they give them a treat - some sweets, nuts or cakes - they say "thank you" and go away. But if they don't they play a trick on them.

P4 (Aliev): What? A trick? What do they do?

P2(Salavatov): They make a lot of noise and throw flour on their front doorstep!

P3 (Djamalutdinova): Wow! How do they prepare for the party?

P1(Akhmedova): They cut an ugly face in a pumpkin and put a candle inside. It shines through the eye holes. Then they take the pumpkin to the party to decorate the hall.

P4 (Aliiev): How interesting! I would like to celebrate Halloween.

T: You've prepared very valuable information about holidays. It was interesting, thank you.

IX. Развитие навыков чтения: (7 мин)

T: Now you know more about traditions and let's check up your knowledge in it. You should read the descriptions of the holidays from the cards, name them and choose the right symbol.

Symbols: a New Year tree, an egg, a witch , a card in the shape of heart, a pumpkin, a ghost, Santa Clause.

Cards:

1. People decorate New Year tree with toys and balls.

They get presents and have a traditional dinner.

2. Englishmen colour eggs, have a party and go to church.

And children get chocolate eggs and rabbits.

3. Children usually make a scarecrow and burn it.

They have bonfires and fireworks.

4. Girls and boys send special cards each other on this holiday and guess who sent them. They express deepest feelings and love.

5. People make faces out of pumpkins and meet witches, ghosts and other scary figures in the street. Children say "trick or treat".

6. Englishmen usually throw their things from the house. They are furniture, clothes or something else.

7. This day is the day following Christmas Day. Children usually get presents from their parents, relatives and friends.

X Объяснение домашнего задания: (1 мин)

T: I see you have know many interesting things about different customs and traditions.

Unfortunately our lesson is over. And we don't want to finish it at all. Your homework will be to find information about holidays and traditions in Dagestan and in Russia.

XII. Подведение итога. Аргументированное выставление оценок.

Рефлексия: (5 мин)

T: At our today lesson you've known more about holidays in Great Britain and their traditions, managed with all tasks of different aspects (listening comprehension, reading, writing, lexical and grammatical tasks, speaking), worked in groups well and had a good time. Your marks are excellent.

Рефлексия: Choose the drawing that reflects your spirits



Depressed



Happy



Angry





